

St. Sebastian’s R.C. Primary School

Curriculum Long Term Plan

Year 2

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English**  **Book Titles** | The Journey home  We are water protectors | The Great fire of London  Tadpole’s promise | Lizzie and the cloud  Grandad’s camper | Last stop on Market Street  Wolves | Owl and the pussycat | Toys in space |
| **Religion**  *Come and See* | Beginnings, Signs & Symbols of Baptism  Preparations, Judaism  Dignity: Loving our differences, Family and Community, Stewardship | | Books, Thanksgiving, Opportunities for Giving  Rights and Responsibilities, Poor and Vulnerable | | Spread the Word, Treasures, Hinduism  Dignity of Work, Solidarity: Learning and celebrating together | |
| **Gospel Values** | Kindness | Joy | Peace | Love | Truth | Respect |
| **Mathematics** | Number: Place Value  Number: Addition and Subtraction  Measurement: Money  Number: Multiplication and Division  Consolidation | | Number: Multiplication and Division  Statistics  Geometry: Properties of Shape  Number: Fractions | | Measurement: Length and Height  Geometry: Position and Direction  Consolidation and problem solving  Measurement: Time  Measurement: Mass, Capacity and Temperature | |
| **Science** | Plants (Bulbs)  Use of everyday materials | Animals, including Humans | Living things and their habitats | Use of everyday materials | Living things and their habitats | Plants (seeds) |
| **History** | Great Fire of London  *What changes did the Great fire of London bring?* | | Rosa Parks (links with significant person)  *How did Rosa Parks bring about change in the world?* | | Transport (links with significant local events)  *What changes did transport bring?* | |
| **Geography** | Continents and Oceans | | Hot and Cold Places | | Mugumareno Village, Zambia | |
| **Computing**  *Purple Mash* | Coding  Online Safety  Spreadsheets | | Questioning  Effective Searching  Creating Pictures | | Making Music  Presenting Ideas | |
| **Art** | Frida Kahlo  Self-Portraits | | Juan Miro  Surrealist Composition and Sculpture | | Daniel Mackie  Illustrating Habitats | |
| **Design & Technology** | Textiles  *Purses* | | Mechanisms  *Moving vehicles* | | Food and Nutrition  *Making sandwiches* | |
| **Music**  *Charanga* | Pulse, rhythm and pitch | Playing in an orchestra | Inventing a musical story | Recognising different sounds | Exploring improvisation | Our big concert |
| **P.S.H.E.** | Myself – Inside and Out | Me and my neighbour | Feeling good | Protecting Self | Moving around and taking care of our planet | Surviving and adapting to change |
| **British Values** | Democracy | Individual Liberty | Tolerance | Mutual Respect | The Rule of Law | Revision |
| **PE** | Fundamentals  Sending & receiving | Fitness  Gymnastics | Dance  Team building | Ball skills  Target games | Athletics  Invasion games | Net and wall games  Striking and fielding games |