

St. Sebastian’s R.C. Primary School

Curriculum Long Term Plan

Year 5

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|  | **Autumn 1** | | **Autumn 2** | **Spring 1** | **Spring 2** | | **Summer 1** | | **Summer 2** |
| **English**  **Book Titles** | **High Rise mystery**  Main outcome : extended narrative  **The children of the Kingdom of Benin**  Main outcome: non Chronologicl report | | **Percy Jackson and the Lightening Thief**  Main outcome : Mythical narrative | **The Island**  Main outcome: narrative  **Freedom** by Bernie Nolan  Main outcome: Biography | **Fire bird**  Main Outcome: fairy tale narrative  **The Strange Case of origami Yoda**  Main outcome: discussion text | | **The Lost Thing**  Main outcome: fantasy narrative | | **The Whale**  Main outcome: film Pitch |
| **Religion**  *Come and See* | Ourselves  Life Choices  Hope  Judaism | | | Mission  Memorial Sacrifice  Sacrifice | | | Transformation  Freedom and Responsibility  Stewardship  Hinduism | | |
| **Gospel Values** | Kindness | Joy | | Peace | | Love | Truth | Respect | |
| **Mathematics**  *White Rose* | Number: Place Value  Number: Addition and Subtraction  Number: Multiplication and Division  Number: Fractions | | | Number: Multiplication and Division  Number: Fractions  Number: Decimals and Percentages  Measurement: Area and Perimeter  Statistics | | | Geometry: Shape  Geometry: Position and Direction  Number: Decimals  Number: Negative numbers  Measurement: Converting Units  Measurement: Volume | | |
| **Science** | Forces | Earth and Space | | Properties of Materials | Changes of Materials | | Animals including humans | | Living things and their habitats |
| **History** | Benin | | | Slave Trade | | | Victorians | | |
| **Geography** | Mountains | | | Volcanoes and Earthquakes | | | European Region with a focus on Greece | | |
| **Computing**  *Purple Mash* | Online Safety  Coding of Number  Spreadsheets | | | Databases  Game Creator | | | 3D Modelling  Concept Maps | | |
| **Art** | Benin Art | | | Pop Art | | | Hundertwasser | | |
| **Design & Technology** | Mechanical Systems | | | Structures | | | Textiles/Food and Nutrition | | |
| **Music** | Ukulele | | | | | | | | |
| **P.E.** | Dodgeball  A, B, C’S - SAQ | | Dance  A, B, C’S - SAQ | Cricket  A, B, C’S - SAQ | Athletics  A, B, C’S - SAQ | | Invasion Games  A, B, C’S - SAQ | | Gymnastics  A, B, C’S - SAQ |
| **P.S.H.E.** | RHE,  Growing and Changing | | RHE,  Feelings and Emotions | Healthy Lifestyles | Equality | | Rights and Responsibilities,  Healthy Relationships | | Taking Care of Money |
| **British Values** | Democracy | | Individual Liberty | Tolerance | Mutual Respect | | The Rule of Law | | Revision |