



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Replacement of old sports equipment	Old and damaged sports equipment replaced to enhance PE lessons. Lessons equipped correctly. Purchased new playtime equipment for use during lunchtimes. Children had lunchtimes that were more enjoyable and behaviour improved.	To continue to monitor sports equipment and make sure they are being used appropriately.
Occupational Therapy group were given targeted exercise. Mr Ramsbottom worked with children who needed extra support to develop their physical abilities.	Pupils were more actively engaged in sporting activities in PE and during their small group sessions. Pupils also felt more confident in their physical abilities.	To continue this activity this year.
To use external coaches in order to expand the expertise of the staff and improve the quality of the PE lessons – Mr Ramsbottom, Sports coach.	Specialist P.E. teacher and coaches worked alongside the P.E. leader and teachers to support the delivery of P.E. develop lesson ideas, improve the teaching, learning and assessment of P.E. Staff will feel more confident when delivering P.E. lessons to pupils. Feedback from Staff Surveys.	To continue to work with a sports coach for CPD.

<p>To use external coaches in order to expand the expertise of the staff and improve the quality of the PE lessons – Total Gymnastics.</p> <p>Increase profile, skills and participation in gymnastics.</p> <p>School received the Gold School's Sports mark award for 2023.</p>	<p>Improved knowledge and skills to deliver gymnastics lessons.</p> <p>All children in KS1 and KS2 had 12 weeks of gymnastics delivered by a gymnastics instructor and the opportunity to attend a gymnastics.</p> <p>The profile of PE has been raised within school.</p>	<p>To maintain our Gold School's Sports mark award.</p>
--	--	---

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To increase the variety of sports completed at lunch.	The children will complete a wider variety of sporting activities during lunch. PE Coach from SC Education to deliver will come into school on a Tuesday and Wednesday lunchtime to organise playground games. These will be demonstrated to welfare staff and playground leaders. Different sporting equipment will be given out on different days for both Key Stage 1 and Key Stage 2.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Children have completed a wider variety of physical activities at lunchtime. They have also been taught the value of turn taking, sharing and being fair. Children are more engaged at lunch times and playground behaviour has improved. Structured lunchtime support has been a great way to engage more children in physical activity while improving productivity and behaviour. With some children not getting enough exercise, we want to ensure that they have the opportunity to achieve at least 30 minutes each day.	£1100
Occupational Therapy group to be given targeted exercise.	PE Coach from SC Education to deliver to support selected pupils from KS2	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Pupils more actively engaged in sporting activities in PE and during their small group sessions. Pupils to feel more confident in their physical abilities.	£0 Included in payment to SC Education

<p>To use the GetSet4PE scheme to assist teachers in the delivery of PE.</p>	<p>Teachers</p>	<p>Key indicator 3- Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Teachers are confident to deliver a high quality PE lesson that shows progression throughout a unit of work and across different year groups.</p>	<p>£495</p>
<p>External coaches to provide cycle proficiency training Level 1 and level 2 for pupils.</p>	<p>Year 6 Pupils National Cycling Academy – Bikeability to provide instructors. To be completed in September 24 due to be cancelled in April.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children will be proficient in cycling and have a comprehensive knowledge of road safety. PSHE Links included. Wider development of safety and understanding of the local community.</p>	<p>£120 cost of bike hire</p>
<p>Specialised coaches to take a whole host of after school sporting clubs for KS1 and KS2.</p>	<p>PE Coach from SC Education to deliver, TA to supervise.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children will continue to have access to a wide range of physical activities to enhance and develop their interest in sport.</p>	<p>£2922</p>
<p>Staff CPD from Specialist coaching.</p>	<p>PE Coach from SC Education to deliver PE Lessons</p>	<p>Key indicator 3- Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>PE coach to deliver PE lessons with staff in order to support and give staff CPD</p>	<p>£7700</p>
<p>Trikids Project</p>	<p>All KS1 and KS2 children.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Year 1 to Year 6 to replicate swimming by using resistance bands, the children cycle on our adapted racing bikes (on static trainers... don't need</p>	<p>£0</p>

<p>To enhance children's participation and engage in physical activity.</p> <p>Boogie Bounce</p>	<p>All children from Nursery to Reception</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>to be capable of riding a bike) and running.</p> <p>Children will enjoy experiencing a new sporting activity.</p>	<p>£1200</p>
<p>To give all children at St Sebastian's the opportunity to represent the school in the local community.</p>	<p>KS1 and KS2 children. Teachers and TA's to accompany children to these events/activities.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>This provided enhance sporting opportunities for the children; and provide occasions to increase their circle of friends. Increase intra school competition Manchester United competitions</p>	<p>£0 – made use of links with other schools.</p>
<p>Salford North Sports Partnership</p>	<p>Children and staff</p>	<p>Key indicator 5: Increased participation in competitive sport. Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>PE lead to be more confident in leading PE.</p>	<p>£100 £1050</p>
<p>Purchasing new equipment to replace old, damaged equipment: Gymnastic Mats, Balance</p>	<p>Children and staff</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines</p>	<p>Ability to deliver lessons using the appropriate equipment necessary.</p>	<p>£2477</p>



<p>Bikes, Dodgeballs &amp; bean bags</p>		<p>recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>		
<p>To expose children to inclusive sports. Wheelchair Sports Day – With a focus on inclusion</p>	<p>Children and staff</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3- Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Children to become more knowledge on variations of sports and how they can be adapted for all.. Children to experience a wide range of inclusive sports.</p>	<p>£300</p>
<p>To increase staff knowledge of Dance. Dance to school Membership Package</p>	<p>PE lead to receive training and CPD to share with staff and enhance PE lessons involving Dance.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 3- Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>PE lead to be more confident in leading PE. Staff to have increased confidence when delivering dance in PE</p>	<p>£100 £220 supply cost</p>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To expose children to a wide range of sports and activities demonstrating inclusion.</p> <ul style="list-style-type: none"> <li>- Wheelchair Sports</li> <li>- Tri Kids</li> <li>- Chance to Shine – Cricket.</li> <li>- Boogie Bounce</li> </ul> <p>To use external coaches to support with lunch time games and after school clubs.</p> <p>CPD for Staff through supporting coach led PE. Including the use of the Get Set for PE scheme.</p>	<p>Children have had access to a variety of sports which they have not come across before. ALL children including SEND have been able to participate in sports together showing children how sport can be adapted to include all.</p> <p>All children have had access to a wide range of sports throughout the year after school. These have focus on a wide variety of skills and game based activities including multi sports to tennis. Children have had accessed to modelled games with a coach during lunch time hours x 2 a week to increase participation in sports and physical activity.</p> <p>Staff are now more confident in teach PE lessons and feel comfortable in teaching a wide range of sports.</p> <p>Staff enjoying using the PE scheme and feel confident in adapting it where necessary to support the needs of their children.</p>	<p>To continue to work with these companies to continue to expose children to wider opportunities in sport.</p> <p>In particular Wheel Chair Sports.</p> <p>After school clubs will continue next year will focus on more specific sports and be deliver by specialized coaches.</p> <p>Staff will deliver more PE sessions themselves using the PE Scheme</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	40%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>87%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Sports Premium Available: £17,770 (+£14 c/f)	<i>Sports Premium spent: £17,784</i>
Head Teacher:	<i>Caroline Doyle</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sophie Pickavance</i>
Governor:	<i>Mary Beardshaw (Wellbeing Team)</i>
Date:	<i>2.7.2024</i>