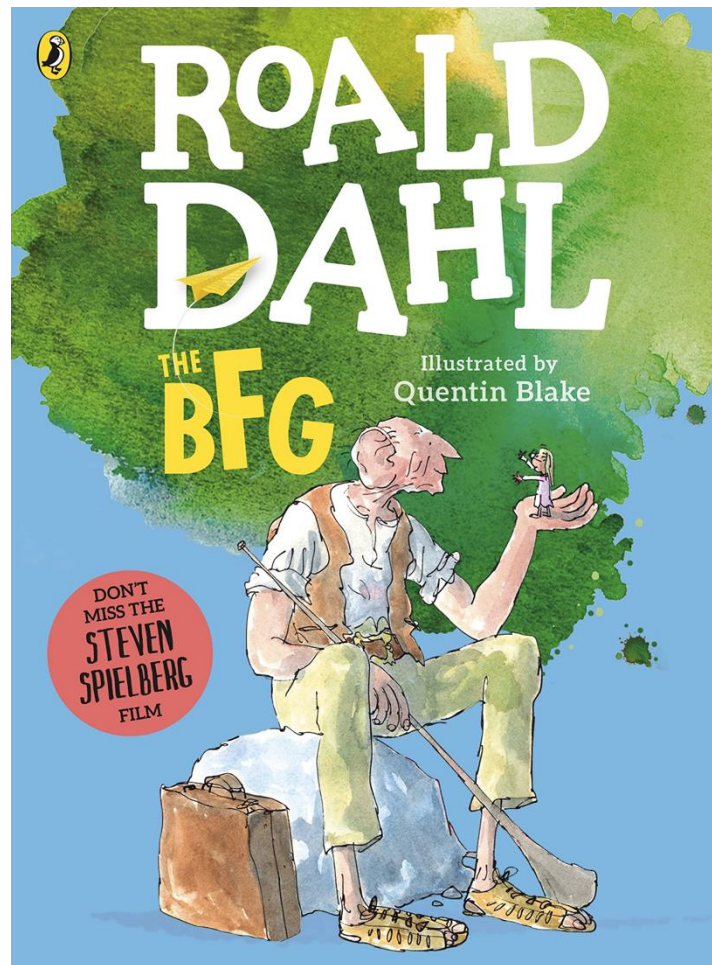


Year 4 Autumn 4

This term we will be reading



We will use it to develop our spelling, grammar and punctuation skills.

- Fronted adverbials (for example, later that day, I heard the bad news).
- Use of inverted commas and other punctuation to indicate direct speech (for example, a comma after the reporting clause; and punctuation within inverted commas; The conductor shouted, "Sit down!")
- Use of commas after fronted adverbials.

We will use these skills to write:

A narrative