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| EYFS | High quality reading to the children – acting out, exploring language | | | |
| The Write stuff | | | | |
| Key stage 1  Whole class guided  read  30 minutes  reading | Monday | Increasing fluency-listen to an expert reader- copy cat/echo- repeated reading-magic microphones. (model in a staff meeting)  contextualising new vocabulary,  literal comprehension-detail-main events- sequence- comparison- cause and effect relationships- character traits.  Of the previous reading from the super six | Lower attaining year 2 small group guided read  30 minutes | Teacher reading to class 15 minutes |
| Tuesday |
| Wednesday |
| Thursday |
| Friday |
| 45 minutes of the write stuff | | | |
| KS2  Whole class guided read  30 minutes | Monday | Increasing fluency-listen to an expert reader- copy cat/echo- repeated reading-magic microphones. (model in a staff meeting) | Grouped according to reading ages guided read  Using Lancashire Laps to focus teaching.  30 minutes |
| Tuesday | contextualising new vocabulary, |
| Wednesday | literal comprehension-detail-main events- sequence- comparison- cause and effect relationships- character traits. |
| Thursday | Model content domain question |
| Friday | Children answer content domain questions |  |
| One hour of the write stuff | | | | |

A logo with text on it

Description automatically generated **St. Sebastian’s Reading Model**

phonic session 45 minutes